Preservation of long-term memory and synaptic plasticity despite short-term impairments in the Tc1 mouse model of Down syndrome

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Down syndrome (DS) is a genetic disorder arising from the presence of a third copy of the human chromosome 21 (Hsa21). Recently, O'Doherty and colleagues in an earlier study generated a new genetic mouse model of DS (Tc1) that carries an almost complete Hsa21. Since DS is the most common genetic cause of mental retardation, we have undertaken a detailed analysis of cognitive function and synaptic plasticity in Tc1 mice. Here we show that Tc1 mice have impaired spatial working memory (WM) but spared long-term spatial reference memory (RM) in the Morris watermaze. Similarly, Tc1 mice are selectively impaired in short-term memory (STM) but have intact long-term memory (LTM) in the novel object recognition task. The pattern of impaired STM and normal LTM is paralleled by a corresponding phenotype in long-term potentiation (LTP). Freely-moving Tc1 mice exhibit reduced LTP 1 h after induction but normal maintenance over days in the dentate gyrus of the hippocampal formation. Biochemical analysis revealed a reduction in membrane surface expression of the AMPAR (α-amino-3-hydroxy-5-methyl-4-propionic acid receptor) subunit GluR1 in the hippocampus of Tc1 mice, suggesting a potential mechanism for the impairment in early LTP. Our observations also provide further evidence that STM and LTM for hippocampus-dependent tasks are subserved by parallel processing streams.

In order to provide insights into the neurobiology of DS, we have undertaken a more detailed analysis of synaptic plasticity and cognition in Tc1 mice. In 1966, McGaugh (1966) proposed three distinct systems for encoding memory: Immediate memory, lasting seconds to a few minutes (usually now called working memory [WM]) (Izquierdo et al. 1999); short-term memory (STM), which develops in a few seconds or minutes and lasts for several hours; and long-term memory (LTM), which consolidates slowly and lasts at least 24 h. WM is defined as an online, nonarchival system (Goldman-Rakic 1996). STM and LTM are, in contrast, systems whose primary roles are to preserve memories for use offline. To investigate WM, STM, and LTM in Tc1 mice, animals were tested in the Morris watermaze and the novel object recognition task. A key feature that qualifies LTP as a potential memory mechanism is its persistence over time (Hebb 1949; Bliss and Collingridge 1993; Abraham et al. 2002). Studies of the duration of LTP have shown that it has the potential to support memories ranging from the short-term to the very long-term. With this in mind we induced LTP in awake, freely-moving Tc1 and wild-type (WT) mice. The freely-moving animal is the preferred choice because it allows a longitudinal assessment of the persistence of LTP over time scales comparable with those necessary for the acquisition and storage of all components of memory. Finally, to further analyze a potential mechanism involved in impaired LTP, we compared AMPAR (α-amino-3-hydroxy-5-methyl-4-propionic acid receptor) expression at the synaptic membrane in the hippocampus of Tc1 and WT mice.
Results

Tc1 mice show normal spatial reference memory (RM) in both the standard and reversal versions of Morris water maze

Tc1 mice were tested for spatial learning and memory performance in the Morris water maze. Figure 1A shows that acquisition curves were similar to Tc1 and WT mice. Tc1 mice and WT littermates swim a similar distance to find the hidden escape platform ($F_{(3,64)} = 0.01$, $P = 0.93$). The distance traveled decreased during training in the two genotypes, indicating that learning had occurred ($F_{(3,64)} = 14.91$, $P < 0.0001$). Furthermore, during the probe trial on the seventh day, when the platform was removed, all mice showed a strong preference for the target (T) quadrant (Fig. 1B, left, $F_{(3,64)} = 46.81$, $P < 0.0001$) and for the place where the platform had been located (Fig. 1B, right, $F_{(3,64)} = 19.77$, $P < 0.0001$), demonstrating that Tc1 mice utilized a spatial strategy to find the platform.

We then examined learning flexibility in a reversal test, in which the hidden platform was moved to a new location in the pool. As in the standard version, Tc1 mice showed no impairment in reversal learning. Indeed, both groups improved with training (Fig. 1C, $F_{(4,80)} = 4.93$, $P < 0.01$), traveling a similar distance to find the platform ($F_{(3,80)} = 1.287$, $P = 0.26$) and exhibiting a spatial strategy during the probe trial, favoring the target quadrant (Fig. 1D, left, $F_{(3,64)} = 24.88$, $P < 0.0001$) and the place where the platform had been located (Fig. 1D, right, $F_{(3,64)} = 7.78$, $P < 0.001$). Therefore, Tc1 mice are able to adapt their behavior following a change of the platform position.

Then, to test the LTM of the Tc1 mice, we did a probe trial 20 d after the last probe trial. Tc1 mice displayed intact spatial LTM. Indeed, all mice showed a strong preference for the target (T) quadrant (Fig. 1E, left, $F_{(3,64)} = 5.53$, $P < 0.01$) and for the target annulus (Fig. 1E, right, $F_{(3,64)} = 5.53$, $P < 0.01$). Our behavioral data showing that Tc1 mice have spared performance in spatial RM and in reversal learning, strongly suggest that they have no deficit either in behavioral flexibility or in acquisition of new spatial memories. In addition, the results of the probe trial carried out 20 d after the reversal learning indicate a recency effect in memory recall (they are able to retain specifically the information they learned during the second version of the maze), suggesting again that they have the capability to develop and retain new spatial memories.

Tc1 mice have significantly impaired spatial WM in the Morris water maze

To test spatial WM in Tc1 mice, a new group of animals was trained in the Morris water maze. First, in order to familiarize the animals with the procedure (i.e., to swim, to locate, and to climb onto the escape platform), mice were trained in the cued version of the Morris watermaze using a platform onto which a visual cue was affixed. In this version, no difference was observed between genotypes. The distance traveled to escape decreased significantly with time for all the mice (Fig. 2A, $F_{(3,95)} = 8.40$, $P < 0.0001$). This result demonstrates that Tc1 mice have no impairment in this form of associative learning.

Spatial WM was then evaluated in a series of learning-reversal tests in which the location of the hidden platform was changed each day. Four trials were administered daily. We defined spatial WM as short-term retention of the location of the hidden platform, whereas WT mice improved their level of performance. Furthermore, only WT mice exhibited a spatial strategy as indicated by the probe trials (Fig. 2C, $F_{(3,76)} = 37.69$, $P < 0.0001$), Tc1 mice showed a delay in the acquisition of the task (genotype × interaction: $F_{(3,76)} = 4.03$, $P < 0.01$). However, by the last trial, all mice exhibited the same level of performance. Furthermore, only WT mice exhibited a spatial strategy as indicated by the probe trials (Fig. 2C, $F_{(3,57)} = 10.84$, $P < 0.01$). In addition, whereas WT mice improved their performance over time, Tc1 mice performed at close to chance level (25%) even at the end of testing (Fig. 2C, $F_{(3,57)} = 3.03$, $P = 0.05$). Tc1 mice showed significantly impaired spatial WM and deficiencies in the use of spatial strategies to solve the task. In fact, they adopted a nonspatial
Parallel impairment in memory and LTP in Tc1 mice

strategy to find the platform. The deficit observed in Tc1 mice in the WM version of the Morris watermaze is robust and unlikely to result from sensorimotor or motivational deficits, because these animals showed normal spatial RM acquisition and performance on the same apparatus with the same sensorimotor and motivational demands, and the same spatial cues.

Tc1 mice are impaired in STM but have intact LTM in the novel object recognition task

To further assess STM and LTM in Tc1 mice, we trained mice in the novel object recognition task. During the training sessions, mice were allowed to explore three objects. Following a 10-min or 24-h delay, one of the familiar objects was replaced with a novel object, and the time spent exploring the different objects was measured. No significant difference in total exploration levels was observed between genotypes during the training and the test sessions. For both genotypes, no spontaneous preference for an object was observed during the training phase. At the 10-min delay, whereas WT mice spent significantly more time exploring the novel object than familiar objects, Tc1 mice failed to show significantly greater exploration of the novel object (Fig. 3A, genotype × object interaction: \( F_{(1.26)} = 5.24, P < 0.05 \)). However, 24 h after the training session, all the mice spent significantly more time exploring the novel object than the familiar objects (Fig. 3B, \( F_{(1.34)} = 16.90, P < 0.001 \)), indicating that both genotypes recognized the novel object. Thus, while STM in novel object recognition is impaired in Tc1 mice, LTM, surprisingly, is unaffected.

Reduced early LTP but normal late LTP expressed over days in the dentate gyrus of freely-moving Tc1 mice

Since synaptic plasticity is widely believed to be the neural substrate of memory (for review, see Martin and Morris 2002), we next examined whether the combination of impaired STM and normal LTM in Tc1 mice is paralleled by a corresponding pattern in LTP. We therefore investigated hippocampal LTP at medial perforant path (MPP)–granule cell synapses in the dentate gyrus of freely-moving mice, allowing us to follow late LTP over several days. One hour after tetanic stimulation of the MPP, Tc1 mice exhibited significantly reduced LTP compared with that of WT littermates (Fig. 4, \( F_{(1,90)} = 19.28, P = 0.0001 \)). However, both 24 and 48 h after the tetanus, LTP was of similar magnitude in both genotypes (genotype effect: at 24 h, \( F_{(1,90)} = 0.56, P = 0.46 \), and at 48 h, \( F_{(1,90)} = 0.63, P = 0.43 \); day effect: day 1 vs. day 3, \( F_{(1,180)} = 21.36, P < 0.0001 \), and day 1 vs. day 4, \( F_{(1,180)} = 11.43, P < 0.001 \)).

Reduced surface membrane expression of the AMPAR subunit GluR1 in Tc1 mice

To process information at very short time intervals, mice require a flexible, rapid-onset neuronal mechanism. A large body of in vitro data indicates that a key component of LTP 30–60 min post-induction is the insertion of AMPAR into the postsynaptic membrane (Malenka and Nicoll 2002). We therefore set out to identify whether impaired trafficking of AMPAR in Tc1 mice might offer an explanation for the striking dissociation between the impaired early LTP and intact late LTP in Tc1 mice.

In order to quantify levels of surface expression of glutamate receptors (GluR1 and NR1), we utilized the membrane-impermeable cross-linking reagent BS3 (bis-[sulfosuccinimidyl] suberate), combined with quantitative Western blotting (Groshans et al. 2002). This enabled us to calculate the percentage of GluR1 and NR1 present at the membrane surface in Tc1 mice compared with control littermates. While there was no significant difference in surface levels of the NR1 subunit of the NMDAR (N-methyl-D-aspartate receptor) between the two groups, there was a clear decrease in the levels of the GluR1 subunit of the AMPAR in Tc1 mice compared with controls (Fig. 5A, B, \( F_{(1.11)} = 5.51, P < 0.05 \)). This result is consistent with an abnormality of AMPAR insertion. In view of the reduced percent-

**Figure 2.** Performance of WT (open circles, \( n = 10 \)) and Tc1 (filled circles, \( n = 12 \)) mice during acquisition trials of the cued (A) and spatial WM (B) version of the Morris watermaze. The results are expressed as distance traveled (m) and show intact associative learning, but impaired spatial WM acquisition in Tc1 mice. (C) Probe trials of the spatial WM version. Mice are scored for the percentage of distance traveled in the target quadrant and for the number of target annulus crossings in all four quadrants. The horizontal line indicates the distance traveled and the annulus crossings using a random search strategy. This test confirms the impaired spatial WM in Tc1 mice. Values represent means ± SEM.

**Figure 3.** Discrimination learning at short and long delays in WT and Tc1 mice in the object recognition task. The results are expressed as percentage of time spent exploring the novel (white bars) and familiar (back bars) objects. The horizontal line indicates performances close to the chance level. Tc1 mice show a recognition memory deficit at a 10-min delay (\( n = 7 \) WT and \( n = 9 \) Tc1) (A), but not at a 24-h delay (\( n = 9 \) WT and \( n = 10 \) Tc1) (B). Values represent means ± SEM. *\( P < 0.05 \), **\( P < 0.01 \), and ***\( P < 0.001 \).
circles, were paralleled by a deficit in early LTP, which might be extended by the perforant path granule cell synapses in the dentate gyrus. Conclusions, and exhibit normal maintenance of LTP over days at the age of AMPAR at the surface in Tc1 mice, we used quantitative Western blotting to look at any potential differences in the total protein levels of molecules known to be important for AMPAR trafficking (for review, see Bredt and Nicoll 2003). However, we found no differences in the levels of either PSD-95 (postsynaptic density protein-95) or the 8 isoform of stargazin between control and Tc1 mice (data not shown).

Discussion

The present study reveals several striking findings. Tc1 mice show spared spatial RM, long-term spatial and recognition memories, and exhibit normal maintenance of LTP over days at perforant path–granule cell synapses in the dentate gyrus. Conversely, Tc1 mice are selectively impaired in spatial WM and short-term recognition memory. These behavioral impairments were paralleled by a deficit in early LTP, which might be explained by a reduced surface expression of AMPAR.

In 2005, O’Doherty et al. identified a short-term recognition memory deficit in Tc1 mice and impaired induction of LTP in the dentate gyrus of urethane-anesthetized Tc1 mice. Our study confirms their results, reflecting the robustness of the phenotypes seen in Tc1 mice in spite of their noninbred genetic background and significant degree of mosaicism (O’Doherty et al. 2005), and significantly extends the characterization of the Tc1 mice by revealing normal long-term maintenance of LTP in awake, freely-moving animals and a dissociation between short- and long-term recognition memory.

The issue of whether STM is an independent memory stream or is just an early phase of LTM remains controversial. Many procedures disrupt LTM without effect on STM, for example, administration of protein synthesis inhibitors (Davis and Squire 1984), or protein kinase inhibitors (Schae and LeDoux 2000); a similar behavioral pattern is seen in transgenic animals in which a protein kinase A inhibitory peptide is expressed (Abel et al. 1997), or in which immediate early gene expression is disrupted (Jones et al. 2001; Plath et al. 2006). However, these experiments do not distinguish between STM as a phase of memory that is in series with LTM and the opposing hypothesis that the two processes are independent parallel streams. In the latter case, it should be possible to selectively abolish STM without affecting the subsequent expression of LTM of the same task. Observations of this sort have been reported for immediate/WM in humans, (Scolville and Milner 1957; Warrington and Shallice 1969; Sullivan and Sagar 1991), for short-term associative memory in flies (Tully and Gold 1993), and for sensitization in Aplysia (Empage and Carew 1993). Similarly, a range of pharmacological interventions have been reported to affect STM but not LTM when rats are trained in a passive avoidance task (Izquierdo et al. 1999), and short-term but not long-term recognition memory is impaired when the selective GluK5 kainate receptor antagonist UBP302 is infused into the perirhinal cortex (Barker et al. 2006). Our findings extend these findings, providing evidence that STM and short lasting LTP involve, at least in part, mechanisms that are not necessary for LTM and long-lasting LTP. Analysis of the Tc1 model should therefore help to provide a better understanding of the mechanisms specifically involved in the early phase of LTP and the formation of STM, and how these are distinguished from the cellular mechanisms underlying the late phase of LTP and the long-term storage of memory.

In rodents, the hippocampus is a critical structure for encoding spatial information (O’Keefe and Nadel 1978; Olton and Papas 1979; Morris et al. 1982). It is required for the formation of both spatial WM (Olton and Papas 1979) and spatial RM. Recent studies suggest that spatial WM and spatial RM are subserved by different mechanisms within the hippocampus. For example, impaired spatial WM with spared spatial RM performance has been observed in genetically modified mice with a global deletion of the GluR-A (GluR1) subunit of the AMPAR (Reisel et al. 2002; Schmitt et al. 2003, 2005). Schmitt et al. (2004) suggested that, within the hippocampus, two distinct and dissociable systems are recruited for information processing mechanisms: a GluR1-dependent system that allows the animal to respond rapidly and flexibly on the basis of trial-specific information that needs to be retrieved from memory. This presumably underlies spatial WM performance. The other system is GluR1-independent, allowing the associative strength or reward valence of places or locations in the environment to be increased and/or decreased gradually or incrementally over many trials. The latter could underpin spatial RM acquisition on tasks such as the Morris watermaze (for review, see Bannerman et al. 2006). Here, we report a deficit of rapid-onset LTP coupled with an intact late-onset LTP in Tc1 mice, in conjunction with a reduced expression of the AMPAR subunit GluR1 at the membrane surface. It is possible, therefore, that a reduced surface expression GluR1 in Tc1 mice underlies

Figure 4. LTP in the dentate gyrus of awake freely-moving WT and Tc1 mice. The graph plots the time course of LTP induced at MPP-granule cell synapses in freely-moving animals (WT: open circles, n = 8; Tc1: filled circles, n = 9). Baseline responses were recorded for 2 d (30 min per day). A tetanus (six series of six trains of six stimuli at 400 Hz, 200 msec between trains, 20 sec between series) was delivered (arrow) on the second day, and responses were monitored for 1 h, and again for 30 min per day for the next 2 d. Each data point presented is an average of ten successive sampled responses over 5 min. The horizontal line represents percentage of baseline. Tc1 mice showed reduced LTP after the delivery of the tetanus, but normal maintenance at days 3 and 4. Values represent means ± SEM.

Figure 5. Surface expression of the AMPAR subunit GluR1 assayed by quantitative Western blot analysis in WT and Tc1 mice. (A) Blot showing the samples of total and internal (BS3) protein levels from hippocampal slices taken from WT and Tc1 mice. (B) Quantification of the percentage of GluR1 present at the membrane surface in WT (white bars, n = 6) and Tc1 (black bars, n = 7) mice. Surface expression was calculated from total minus internal protein levels. Data show a reduced percentage of AMPAR at the surface in Tc1 mice compared with WT mice. Values represent means ± SEM. *P < 0.05.
not only the impaired early LTP but also the dissociation between spatial WM and spatial RM. Changes in GluR1 phosphorylation have been linked to deficits in LTP in the T65Dn mouse model of DS (Siarey et al. 2006) but changes in receptor GluR1 surface expression have not previously been reported.

Various DS models in mice have been developed in order to study the consequences of increased gene dosage in DS and to specifically address phenotype/genotype relationships. While Tc1 mice are trisomic for 92% of Hsa21, two other well-studied models contain a partial murine trisomy 16 (MMU16): T65Dn (Reeves et al. 1995) and Ts1Cje (Sago et al. 1998) with, respectively, 132 and 85 orthologs of chromosome 21 genes in three copies. All these DS models display DS-like features relating to learning and memory such as abnormal spatial cognition (for review, see Uecker et al. 1993). However, it is still too early to make direct comparisons between these different models, and between these mouse models and DS. More has still to be done to define precisely the nature of their deficits to further understand the relationships between genes and cognitive impairments. Indeed, all these mice are from different genetic backgrounds and that we are trying to model on animals of different age under different experimental conditions. In terms of memory, they all have deficits but in various degrees or types of memory. For example, compared with Ts1Cje mice (Sago et al. 1998, 2000), T65Dn have more severe impairments of spatial RM in the Morris maze (Escorihuela et al. 1995; Reeves et al. 1995; Holtzman et al. 1996; Sago et al. 2000; Stasko and Costa 2004), potentially due to the larger size of their triplicated region. However, surprisingly, Tc1 mice, which carry the longest segment, show normal performances. Ts1Cje mice have normal recognition memory (Fernandez and Garner 2007), whereas T65Dn mice show a deficit in long-term novel object recognition (Fernandez et al. 2007, supplementary information; Fernandez and Garner 2008) and Tc1 have impaired short- but spared long-term recognition memory. Despite these apparent discrepancies between these different mouse models, some general conclusions can be drawn. Indeed, they all exhibit widespread morphological and/or physiological changes in the major subfields of the hippocampus (Siarey et al. 1997; Insauti et al. 1998; Belichenko et al. 2004; Kleschevnikov et al. 2004; Kurt et al. 2004; Costa and Grybko 2005; O’Doherty et al. 2005; Siarey et al. 2005; Lorenzi and Reeves 2006; Belichenko et al. 2007) that are concomitant with significant learning deficits in various behavioral tasks that are putatively hippocampus-dependent. In synaptic plasticity, these three DS models exhibit major alterations in hippocampal LTP (Siarey et al. 1997, 2005; Kleschevnikov et al. 2004; Costa and Grybko 2005; O’Doherty et al. 2005; Belichenko et al. 2007). The presence of these hippocampal phenotypes in DS mouse models is of great interest because a growing body of evidence now suggests that hippocampal dysfunction contributes significantly to the intellectual disabilities that characterize DS (Aylward et al. 1999; Pinter et al. 2001; Pennington et al. 2003). In addition, these different animal models for DS with different degrees of phenotypic impact illustrate the fact that studies have been conducted on animals of different age at different stages of synapse formation. DS affects the central nervous system in many different ways, producing various degrees of intellectual disability.

While mental retardation remains the most striking and permanent feature of DS, a quantitative and qualitative phenotypic heterogeneity has been observed. The IQ of DS persons ranges from 30–70, depending on the severity of the disability, with an average around 50 (Chapman and Hesketh 2000). Whereas most individuals with DS have normal performance levels for simple tasks (Casch et al. 1991), cognitive impairments arise with an increased complexity of the task (Oliver et al. 2005) and seem mainly to reflect persistent use of old strategies (Wishart 1993) and/or attention deficits (Brown et al. 2003; Maatta et al. 2006). Since the discovery of the chromosomal anomaly causing DS and the involvement of increased gene dose in changes in DS brain structure and function, one major goal of DS research has been to characterize the number and nature of genes involved in determining the pathology. This is an essential step to understanding the molecular basis of the disease and the development of appropriate therapeutics. Comparison of the phenotype and genotype of individuals with partial trisomy 21 has helped to localize genes whose dosage imbalance contributes to DS features. However, the number of these individuals is limited, and the presentation of DS, even with full trisomy 21, is highly variable, limiting the resolution of the phenotype map. All memory types have been reported impaired in DS persons (Bower and Hayes 1994; Carlesimo et al. 1997; Chapman and Hesketh 2000, 2001; Jarrold and Baddeley 2001; Lanfranchi et al. 2004; Brock and Jarrold 2005; Vicari et al. 2006; Jarrold et al. 2007; Silverman 2007), including various forms of LTM, STM, as well as WM. The Tc1 mouse model will give insights into this challenging gene-phenotype correlation analysis and in the identification of genetic mechanisms underlying memory processes. Thus, GLUR1, that the reduced surface expression of the AMPAR subunit GluR1 might provide a molecular mechanism for cognitive and physiological alterations reported in Tc1 mice. Recent studies demonstrate that amyloid peptides, generated from the amyloid precursor protein (APP), can drive loss of surface glutamate receptors (Almeida et al. 2005; Snyder et al. 2005; Hsieh et al. 2006; Dewachter et al. 2007). The APP gene is located on Hsa21 (Paterson et al. 1988) and is overexpressed in Tc1 mice (O’Doherty et al. 2005). We hypothesize that overexpression of the APP gene leads to synaptic dysfunction by reducing surface expression of GluR1 at synapses. This, in turn, might induce the spatial WM deficit observed in Tc1 mice. Taken together these data indicate that the APP gene is a candidate for the cognitive and LTP deficits observed in Tc1 mice. However, we have not so far been able to confirm that the observed over-expression of the APP gene (O’Doherty et al. 2005) leads to an increase in human APP protein (data not shown). Further experiments will be needed to confirm this hypothesis, including rescue of the phenotype by crossing mice that are heterozygotic with respect to APP with Tc1 mice to produce an animal expressing APP with the normal double copy. Individuals with DS develop neuropathological features similar to Alzheimer’s disease (AD) early in life. β-Amyloid peptides that are believed to underlie the pathophysiology of AD. These observations suggest that Tc1 mice may provide important information regarding the biological mechanisms responsible for DS and AD.

Using a selective GluK4 (or GluR5) kainate receptor antagonist, Barker et al. (2006) demonstrated that memory acquisition underlying recognition memory is kainate receptor dependent at short delays but not at long delays. The GLUR5 gene maps to Hsa21 (Gregor et al. 1993). Overexpression of GluR5 could alter the subunit composition and properties of heteromeric GluR-associated ion channels and have a detrimental effect on the short-term recognition memory in Tc1 mice. We hypothesize that a possible candidate gene for the striking dissociation between STM and LTM seen in Tc1 mice and may have a role in mental retardation seen in DS. Again, further experiments will be needed to confirm this hypothesis, for example by using a breeding strategy to rescue the dosage of GLUR5.

A more daunting challenge than isolating genes responsible for single gene disorders is the identification of genes involved in complex traits. DS is a complex condition and the ultimate phenotype of the syndrome represents the epistatic and synergistic effects of many genes interacting together. Disentangling additive and interactive effects is the most challenging aspect to the
genetic analysis of DS. Our mouse model represents a powerful genetic tool with the potential to help unravel the role of epistasis (modifier genes), pleiotropism, and environmental effects that are common to the genetic architecture of complex traits. Finally, the results presented here suggest that a significant part of the phenotype generated by the genetic disorder in DS can be related to the consequences of hippocampal dysfunction.

Materials and Methods

Animals

O’Doherty et al. (2005) generated the transchromosomal mouse line Tc1 by using irradiation microcell-mediated chromosome transfer (XMMCT). This trans-species aneuploid mouse line stably transmits a freely segregating almost complete copy of Hsa21 in a C57BL/6 × 129S8(F1) genetic background. Tc1 and their WT littermates are obtained from the mating of C57BL/6 × 129S8(F1) Tc1 females with C57BL/6 × 129S8(F1) males. The genotype of the mice was determined by polymerase chain reaction analysis as previously described (O’Doherty et al. 2005). Animals were weaned at 3 wk and were then housfed by gender and litter under standard conditions, with food and water available ad libitum.

Experiments were conducted on adult male mice during the light phase of a 12-h light/dark schedule (with lights on at 07:30 h) by experimenters who were blind to genotypes. All experiments were performed in compliance with UK Home Office regulations. All behavioral studies were conducted on independent groups of naive animals and were replicated several times. Furthermore, to avoid any confounding effect in the Morris watermaze, fully balanced experimental designs were used. For example, when mice were tested in the cued version first and then in the spatial version, another independent group of animals was then tested in the spatial version first to verify that the same results were obtained irrespective of experimental order.

Morris watermaze

The watermaze consists of a circular pool (150-cm diameter, 60-cm height) filled to a depth of 40 cm with water maintained at 20°C–22°C and made opaque using a white aqueous emulsion (Acusol OP 301 opacifier). The escape platform, made of rough plastic, was submerged 1 cm below the water surface. A video tracking system (HVS Image) was used to monitor activity.

Hidden–platform version

During the training phase of the standard place learning version of the Morris watermaze, mice learned the fixed position of a small hidden platform (6-cm diameter), using prominent distal extramaze cues arranged in the room around the pool. Each trial started with the mouse facing the interior wall of the pool and ended when they climbed onto the platform or after a maximum searching time of 90 sec. The starting position was changed pseudo-randomly between trials. Animals that did not find the platform were gently guided and placed on it for 20 sec. Upon finding the platform, the mice were allowed a 20-sec post-trial period on the platform. After the fourth training trial of each day, a fifth trial was given in which the mouse was allowed to search for the platform for 30 sec. On three of the 9 d (first, fourth, and seventh), the platform was removed for this fifth trial, allowing an assessment of spatial memory to be made (probe trial). On the other 6 d, the platform was present on the fifth trial to reduce the possibility of mice associating this trial with the absence of the platform.

Novel object recognition

Mice were tested for learning and memory deficits in the novel object recognition task using the method described by O’Doherty et al. (2005), with three objects in a fixed position to minimize the potential confound of intrinsic object preference. The apparatus consisted of a dark circular arena (65-cm diameter, 70-cm height). Mice were given a habituation session in this arena for 10 min on a single day. Training commenced the following day with two 10-min trials separated by 10 min. In each of the trials, mice were placed at the center of the arena and left to explore three differently shaped and colored objects (made of Lego) placed in fixed positions. Objects were cleaned with hot water after each trial. Memory of these objects was then tested 10 min or 24 h later. Mice were placed back into the same arena, but one of the objects was replaced by a novel object of a different shape and color to any of the training objects. For each mouse, the objects are randomly assigned as either familiar or novel, thus eliminating any effect due to spontaneous preference for an object. Time spent exploring each object was scored. Normally, rodents tend to explore a novel object in preference to a familiar object. A discrimination ratio was calculated by dividing the time spent exploring the novel object by the time spent exploring the familiar objects.

Electrophysiology in awake, freely-moving mice

Extracellular field recording was used to study LTP at MPP-granule cell synapses in the dentate gyrus of freely-moving mice. LTP experiments were performed on behaviorally tested animals after a minimum interval of 2 mo following the last behavioral test. Surgery was performed under pentobarbital anesthesia (6 µg/g, i.p., Pentoject, Pentobarbitone Sodium Ph.Eur. Animalcare Ltd) and carprenal analgesia (5 µg/g, s.c., Rimadyl, Pfizer). Bipolar electrodes were made from 50-µm diameter formvar-insulated nickel-chrome wire (Advent Research Materials) running through beveled fine-gauge steel cannulae (Plastics1). Stimulating and recording electrodes were placed according to stereotactic coordinates. The stimulating electrode was positioned in the MPP, 3 mm lateral to lambda and at a depth of −1.5 mm from brain surface. The recording electrode was lowered into the hilus of the ipsilateral dentate gyrus, 2 mm posterior to bregma, 1.6 mm lateral to the midline, and at a depth of −1.5 mm. Electrode depths were adjusted to maximize the amplitude of evoked field responses. Electrodes were fixed in place with an initial application of Super-Bond C&B dental cement (Morita Europe), fol-
lowed by several layers of Kemdent (Associated Dental Products Ltd). After surgery, animals were allowed to recover fully for at least 8 d and then were habituated to the recording chamber and the handler over 2 d. After recovery and habitation, cables were connected to the headcap, and low frequency baseline stimuli (monophasic pulse, 60-µsec pulse-width, 0.033 Hz) were delivered for 30 min per day to evoke a population field potential. The early component of the evoked response was sampled as a measure of MPP-granule cell excitatory post-synaptic potentials (EPSP). These recordings were sampled from day to day until stable baselines were obtained. To study LTP, the baseline stimulus intensity was selected to evoke a population spike of ~1 mV in amplitude. Following 2 d of stable baseline, a tetanus of pulses was delivered to the perforant path. The tetanus consisted of six series of six trains of six stimuli at 400 Hz, 200 msec between trains, 20 sec between series. During the tetanus, pulse-width was doubled. Responses were measured for 60 min after tetanus and again over 30 min, 24 h, and 48 h after the tetanus. LTP was indexed as a percentage change in the field EPSP slope relative to the baseline.

Biochemical measurements of surface expressed receptors

**Hippocampal slice preparation**

Brains were removed and placed in ice-cold artificial cerebrospinal fluid (ACSF: 120 mM NaCl, 3 mM KCl, 1.2 mM NaH2PO4, 23 mM NaHCO3, 11 mM D-glucose, 2 mM MgSO4, 2 mM CaCl2) bubbled with 95%O2/5%CO2. Hippocampi were dissected out (trafficking) with 95%O2/5%CO2 blown into the chamber. The slices were then placed in ice-cold ACSF containing 20 mM Tris (pH 7.6). Following dounce homogenization in lysis buffer (1%NP-40, 20 mM Hepes at pH 7.4, 100 mM NaCl, 10 mM Na orthophosphate, Halt protease inhibitor cocktail set II [Calbiochem, Merck KgaA, 1:100]), and phosphatase inhibitor cocktail set II [Calbiochem, Merck KgaA, 1:100]), protein concentrations were determined using the BCA protein assay (Pierce) and surface expression assay by quantitative Western blot analysis.

**Western blot analysis**

For each blot, equivalent amounts of total protein were loaded into each well. Equivalent samples underwent SDS-PAGE gel electrophoresis and gels were transferred onto Immobilon-FL membranes (Millipore) using Xcell II Blot module (Invitrogen). Only internal controls appear at the appropriate molecular weight band, as under cross-linking conditions surface proteins run at very high molecular weight. Membranes were incubated in 1%BSA in PBS containing 0.1% Tween (PBST) for 30 min and then incubated with primary antibodies at 4°C overnight. Membranes were then washed three times in PBST, and horseradish peroxidase-conjugated secondary antibodies were added. Membranes were incubated for 2 h at room temperature, washed three times in PBST, and developed using a chemiluminescent substrate (SuperSignal West Pico, Pierce). The films were scanned, and the band intensities were measured using ImageJ software.

**Statistical analysis**

Repeated ANOVA was performed to assess the interaction between genotypes (between factor) and time (within factor). For two groups comparisons, Student’s t-test was used. Statistical significance was set at a P value ≤ 0.05. Data are given as mean ± SEM.

**Acknowledgments**

We thank M. Nosten-Bertrand for helpful comments on the manuscript. We thank C. Brazil and L. Fern for animal care. E.M. was supported by a fellowship from the Fondation Fyssen.

**References**


Received February 19, 2008; accepted in revised form May 6, 2008.
Preservation of long-term memory and synaptic plasticity despite short-term impairments in the Tc1 mouse model of Down syndrome

Elise Morice, Laura C. Andreae, Sam F. Cooke, et al.

Access the most recent version at doi:10.1101/lm.969608

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